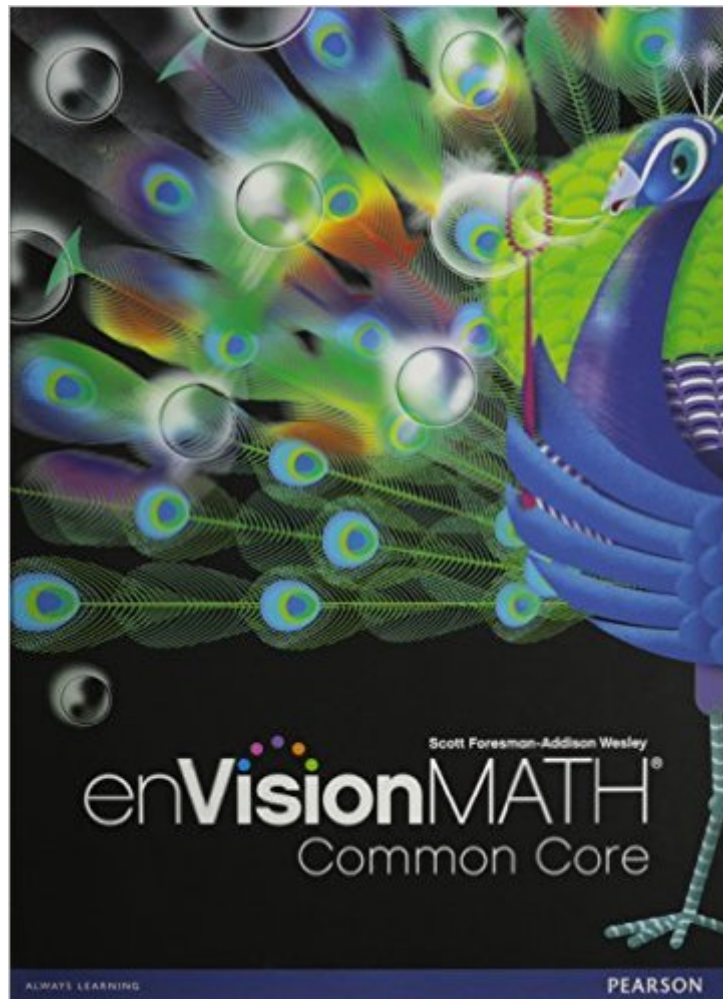


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EnVision Math Common Core, Grade 5



Synopsis

Hot off the press. Make sure your 5th graders are learning all of the Common Core standards.

Book Information

Hardcover: 450 pages

Publisher: Scott Foresman (July 15, 2011)

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Average Customer Review: 4.6 out of 5 stars [See all reviews](#) (16 customer reviews)

Best Sellers Rank: #12,389 in Books (See Top 100 in Books) #17 in [Books > Education & Teaching > Schools & Teaching > Common Core](#) #27 in [Books > Textbooks > Education > Elementary Education](#) #31 in [Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans](#)

Customer Reviews

Parents with an undergrad degree in math might be confused by the multiple approaches of enVisionMATH[™] [®] Common Core for grade 5, but they should be able to help their child with most of the problems in the text. It is recommended that the parents and students review their addition, subtraction, multiplication and division skills, keep a calculator handy, review number line guidelines, learn to use a matrix and practice estimating. Be open to new math terms such as "repeated addition", instead of multiplication, or "compatible numbers" as used in estimating. Parents should also de-emphasize problems presented in the text that are not relevant to the concepts in the current section, such as the Geometry question in section 3-2 on page 67 (Similar-looking figures are subsequently defined on page 308, or Section 12-1. It was also noted that the page 67 problem did not give dimensions, so it can't be determined whether the sides are parallelograms, as required by the definition on page 308.) Other off-topic questions include question number 26 on page 35 and questions 18 - 20 on page 205. Another example is how Topic 3 uses expressions that are typically introduced with Algebra, then 130 pages later, in Topic 8-1, the term Algebraic Expression is actually defined. In addition, parents should realize there are typos, such as the example on page xxii of the "Problem-Solving Handbook" section, which should read 13 rows of 4 ones, not "13 rows of 4 once". This sample question in the

• section is meaningless, unless the typo is caught and corrected. Students and Parents should be careful of some of the definitions, such as “compatible numbers” which appears on page 31 and is changed slightly for questions 23 – 34 on page 94.

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